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1906-07

June 20, 1907

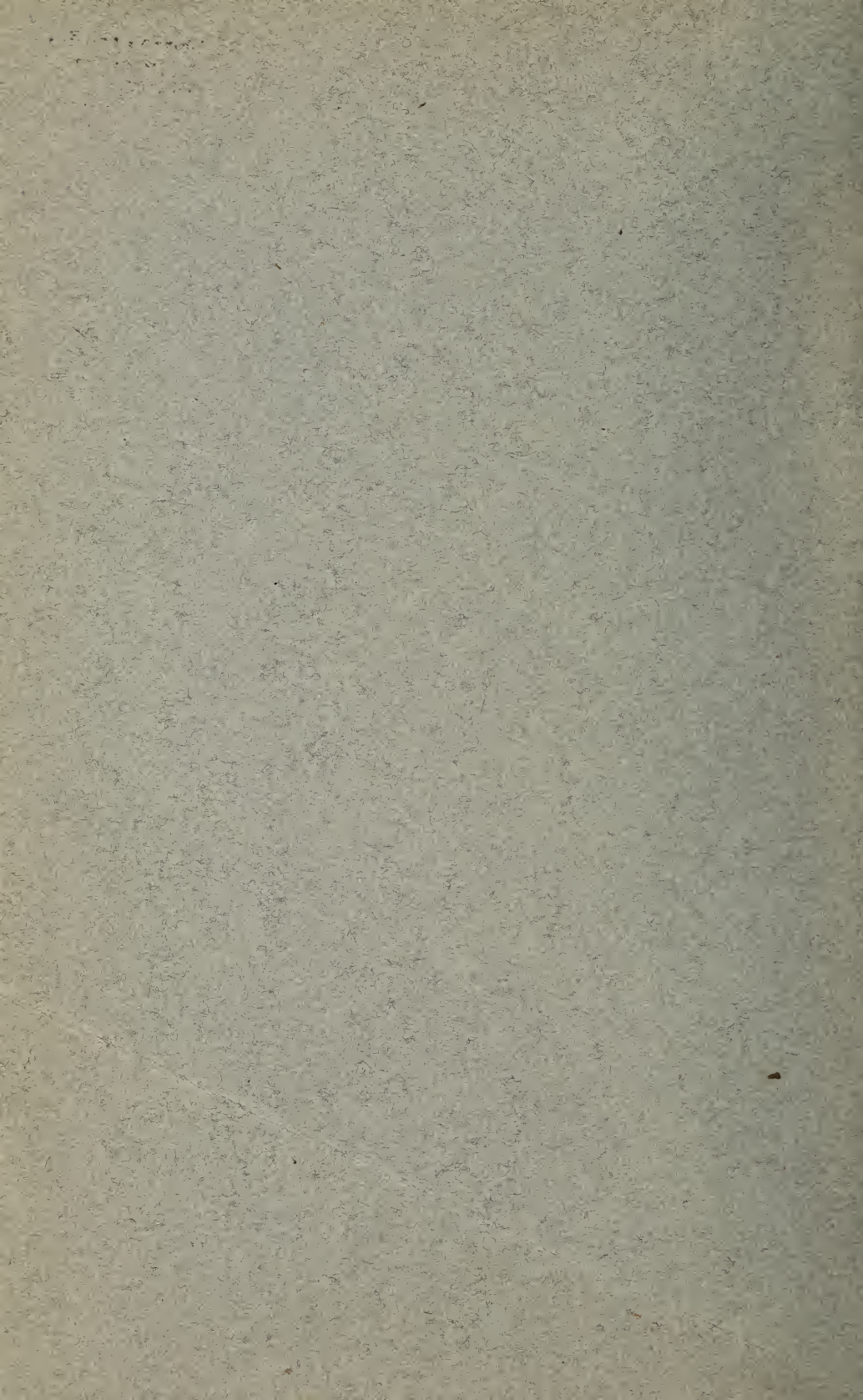
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GUILFORD COLLEGE



1906-1907



June 20, 1907

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KING HALL



FOUNDERS HALL



ARCHDALE HALL



MEMORIAL HALL

Buildings of
GUILFORD COLLEGE



Y.M.C.A. HALL

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N.

GUILFORD COLLEGE

NORTH CAROLINA

CO-EDUCATIONAL

1906-1907

1907							1908													
JULY							JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	1	2	3	4	5	6	..	..	..	1	2	3	4	..	..	..	1	2	3	4
7	8	9	10	11	12	13	5	6	7	8	9	10	11	5	6	7	8	9	10	11
14	15	16	17	18	19	20	12	13	14	15	16	17	18	12	13	14	15	16	17	18
21	22	23	24	25	26	27	19	20	21	22	23	24	25	19	20	21	22	23	24	25
28	29	30	31	..	..	..	26	27	28	29	30	31	..	26	27	28	29	30	31	..
AUGUST							FEBRUARY							AUGUST						
..	..	..	..	1	2	3	..	..	..	..	..	..	1	..	..	..	..	..	..	1
4	5	6	7	8	9	10	2	3	4	5	6	7	8	2	3	4	5	6	7	8
11	12	13	14	15	16	17	9	10	11	12	13	14	15	9	10	11	12	13	14	15
18	19	20	21	22	23	24	16	17	18	19	20	21	22	16	17	18	19	20	21	22
25	26	27	28	29	30	31	23	24	25	26	27	28	29	23	24	25	26	27	28	29
..	..	..	..	..	..	..	..	..	..	..	..	..	..	30	31	..	..	..	..	..
SEPTEMBER							MARCH							SEPTEMBER						
1	2	3	4	5	6	7	1	2	3	4	5	6	7	..	..	1	2	3	4	5
8	9	10	11	12	13	14	8	9	10	11	12	13	14	6	7	8	9	10	11	12
15	16	17	18	19	20	21	15	16	17	18	19	20	21	13	14	15	16	17	18	19
22	23	24	25	26	27	28	22	23	24	25	26	27	28	20	21	22	23	24	25	26
29	30	..	..	..	..	..	29	30	31	..	..	..	..	27	28	29	30	..	..	..
OCTOBER							APRIL							OCTOBER						
..	..	1	2	3	4	5	..	..	..	1	2	3	4	..	..	..	..	1	2	3
6	7	8	9	10	11	12	5	6	7	8	9	10	11	4	5	6	7	8	9	10
13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17
20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24
27	28	29	30	31	..	..	26	27	28	29	30	..	..	25	26	27	28	29	30	31
NOVEMBER							MAY							NOVEMBER						
..	..	..	..	..	1	2	..	..	..	..	..	1	2	1	2	3	4	5	6	7
3	4	5	6	7	8	9	3	4	5	6	7	8	9	8	9	10	11	12	13	14
10	11	12	13	14	15	16	10	11	12	13	14	15	16	15	16	17	18	19	20	21
17	18	19	20	21	22	23	17	18	19	20	21	22	23	22	23	24	25	26	27	28
24	25	26	27	28	29	30	24	25	26	27	28	29	30	29	30	..	..	..	..	..
..	..	..	..	..	..	..	31	..	..	..	..	..	..	..	..	..	..	..	..	..
DECEMBER							JUNE							DECEMBER						
1	2	3	4	5	6	7	..	1	2	3	4	5	6	..	..	1	2	3	4	5
8	9	10	11	12	13	14	7	8	9	10	11	12	13	6	7	8	9	10	11	12
15	16	17	18	19	20	21	14	15	16	17	18	19	20	13	14	15	16	17	18	19
22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	24	25	26
29	30	31	..	..	..	..	28	29	30	..	..	..	..	27	28	29	30	31	..	..

CALENDAR

1907-1908

1907. April 6—Saturday, 8 p. m.,
Oratorical Contest—Philagorean Society.
- April 27—Saturday, 8 p. m.,
Oratorical Contest—Henry Clay Society.
- May 27—Saturday, 8 p. m.,
Oratorical Contest—Websterian Society.
- May 25—Saturday, 8 p. m.,
Music Recital.
- May 28—Tuesday, 8 p. m.,
Alumni Address and Reception.
- May 29—Wednesday,
Commencement Day.
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SEVENTIETH ACADEMIC YEAR

1907. September 3—Tuesday,
Entrance Examinations 9 a. m. and 2 p. m.
- September 4—Wednesday, 9 a. m.,
Fall Term will begin.
- November 28—Thursday,
Thanksgiving Holiday.
- December 14—Saturday, 7:30 p. m.,
Junior Orations.
- December 19 }
to } Christmas Vacation.
1908. January 2 }
- January 15 to 18—Wednesday to Saturday,
Midyear Examinations.
- January 18—Saturday,
Fall Term will close and Spring Term will begin.
- April 20—Monday,
Easter Holiday.
- May 27—Wednesday,
Commencement.

BOARD OF TRUSTEES

Josiah Nicholson	Belvidere, N. C.
J. A. Hodgkin	Greensboro, N. C.
J. Van Lindley	Pomona, N. C.
C. P. Frazier	Greensboro, N. C.
John L. Worth	Mount Airy, N. C.
J. Elwood Cox	High Point, N. C.
Chas. D. Benbow	Greensboro, N. C.
Jeremiah S. Cox	Greensboro, N. C.
W. H. Worth	Greensboro, N. C.
David White	Greensboro, N. C.
N. C. English	Trinity, N. C.
Charles F. Tomlinson	High Point, N. C.

J. Elwood Cox, Chairman.

David White, Secretary.

ADVISORY COMMITTEE

Bertha Cox	High Point, N. C.
Eunice Worth	Guilford College, N. C.
Mary M. Petty	Greensboro, N. C.
Mary D. Cox	High Point, N. C.
Mary E. M. Davis	Guilford College, N. C.
Priscilla B. Hackney	Greensboro, N. C.
Sandia Lindley	Pomona, N. C.
Gertrude W. Mendenhall	Greensboro, N. C.

LIST OF STANDING COMMITTEES OF THE TRUSTEES**ON OFFICERS**

C. P. Frazier	C. D. Benbow	J. A. Hodgkin
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ON LITERARY DEPARTMENT

C. F. Tomlinson	David White	C. P. Frazier
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ON BOARDING DEPARTMENT

C. D. Benbow	N. C. English	J. S. Cox
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ON FARM DEPARTMENT

N. C. English	J. Van Lindley	W. H. Worth
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ON AUDITING AND FINANCE

J. S. Cox	C. F. Tomlinson	David White
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ON CAMPUS AND FORESTRY

J. Van Lindley	W. H. Worth	J. L. Worth
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ON LIGHTS, WATER AND HEAT

J. A. Hodgkin	J. Van Lindley	C. D. Benbow
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DIRECTORS OF ENDOWMENT FUND

	N. C. English, Chairman		
	J. Elwood Cox, Treasurer		
J. S. Cox	J. Van Lindley	J. A. Hodgkin	C. D. Benbow

FACULTY**LEWIS LYNDON HOBBS, A. M.,**

Latin and Psychology

THOMAS NEWLIN, A. M., Ph. M.,

Ethics and Biblical Literature

J. FRANKLIN DAVIS, A. M.,

Greek and German

GEORGE W. WHITE, A. B.,

Mathematics

ROBERT N. WILSON, A. B.,

Chemistry

LOUISA OSBORNE, A. B.,

Mathematics and Latin

ADA BLAIR,

English

E. VIVIAN FLOYD, B. S.,

Physics

RAYMOND BINFORD, B. S.,

Biology and Geology

SAMUEL H. HODGIN, A. B.,

English

EDITH F. SHARPLESS, A. B.,

History and Latin

JENNIE W. PAPWORTH,

Music

OFFICERS

LEWIS LYNDON HOBBS, A. M.,

President

THOMAS NEWLIN, A. M., Ph. M.,

Dean

GEORGE W. WHITE, A. B.,

Treasurer

E. VIVIAN FLOYD, B. S.,

Principal Preparatory School

JULIA S. WHITE, B. S.,

Librarian

SARAH E. BENBOW,

Matron

COMMITTEE ON LIBRARY

Julia S. White J. F. Davis Samuel H. Hodgins L. L. Hobbs

COMMITTEE ON ATHLETICS

C. D. Benbow L. L. Hobbs R. N. Wilson W. C. Hammond
E. J. Coltrane D. D. Carroll

STUDENTS

SENIOR

Anderson, John	Charlotte, N. C.
Carroll, Dudley D.	Mizpah, N. C.
Coltrane, Eugene Jarvis	Randleman, N. C.
Edwards, Alma Taylor	Columbia, S. C.
Frazier, Clifford C.	Greensboro, N. C.
Henley, Annie Lois	Snow Camp, N. C.
Hobbs, Louis Lyndon Jr.	Guilford College, N. C.
Hobbs, Allan Wilson	Guilford College, N. C.
Hutchens, Ida	Yadkinville, N. C.
Jinnett, Lillian L.	Guilford College, N. C.
Nicholson, Waller S.	Guilford College, N. C.
Petty, David Milton	Archdale, N. C.
Pritchett, Wiley Rankin	Greensboro, N. C.
Shamburger, C. Linnie	Hill's Store, N. C.

JUNIOR

Doak, Henry A.	Guilford College, N. C.
Hill, Fred S.	Lexington, N. C.
John, Kittie McNeil	Lumber Bridge, N. C.
Lindley, Alva E.	Sylvestor, N. C.
Raiford, Mabel	Conley, Va.
White, Elsie E.	Belvidere, N. C.
Younts, W. Ernest	Guilford College, N. C.

SOPHOMORE

Anderson, James	Charlotte, N. C.
Benbow, Charles D.	Greensboro, N. C.
Boyce, William T.	Chowan, N. C.
Davis, Henry	Guilford College, N. C.
Davis, Margaret	Guilford College, N. C.
Dixon, Alfred A.	Liberty, N. C.
Doak, Robert S.	Guilford College, N. C.
Hobbs, Richard J. M.	Guilford College, N. C.
Hodgin, Ethel C.	Greensboro, N. C.
Hodgin, N. Rush	Greensboro, N. C.
King, Agnes R.	Concord, N. C.

Mendenhall, Annie	High Point, N. C.
Pearson, Leslie W.	Dudley, N. C.
Richardson, Amanda B.	High Point, N. C.
White, Ernest Eugene	Raleigh, N. C.
White, Hugh Dixon	Guilford College, N. C.
White, Julian Elder	Raleigh, N. C.
White, Lucy O'Brien	Belvidere, N. C.

FRESHMAN

Anderson, Daniel Worth	Charlotte, N. C.
Bonner, Alexander M.	Cheraw, S. C.
Briggs, Roy	High Point, N. C.
Byrd, Miriam	Box Elder, Va.
Carson, Bessie Lee	Boonville, N. C.
Cox, Roella	Goldsboro, N. C.
Cutchin, Joseph Henry Jr.	Whitakers, N. C.
Farlow, Ernest E.	High Point, N. C.
Farlow, Nancy Sue	High Point, N. C.
Frazier, Mary Gertrude	Greensboro, N. C.
Fitzgerald, Rufus Henry	Pelham, N. C.
Galdo, Manuel Jr.	Cardenas, Cuba.
Gordon, Pearl	Jamestown, N. C.
Harmon, Mildred E.	High Point, N. C.
Hedgecock, Isla R.	High Point, N. C.
Hollowell, David T.	Greensboro, N. C.
Holt, Georgia	Greensboro, N. C.
Hopkins, Artie D.	Benaja, N. C.
Hoskins, Benjamin Harrison	Summerfield, N. C.
Huffines, Minnie E.	Guilford College, N. C.
Hurley, Bernard T.	Wadeville, N. C.
Ivey, Mary Esther	Cary, N. C.
King, Edward Scull	High Point, N. C.
Knight, Oliver N.	Guilford College, N. C.
Lambeth, Mary M.	Guilford College, N. C.
Murphy, Joseph R.	Hickory, N. C.
Nicholson, Robert P.	Guilford College, N. C.
Sawyer, John E.	Merritt, N. C.
Sharpe, William Henry	Greensboro, N. C.
Sink, J. Carl	Lexington, N. C.
Spray, Gertrude H.	Canton, N. C.
Stowe, Carrie Elizabeth	Asheboro, N. C.
Stratford, Annie	Greensboro, N. C.
Vuncannon, Everett E.	Asheboro, N. C.

Welch, William H.	Tyner, N. C.
White, Isaac C.	Franklin, Va.
White, Mary Ricks	Franklin, Va.
White, Pauline	Amo, Ind.

IRREGULAR

Bradshaw, George W.	Zuni, Va.
Bristow, Richard E.	Conley, Va.
Dalton, Robert E. Jr.	Winston-Salem, N. C.
Gordon, Annie	Jamestown, N. C.
Holland, Annie Everett	Holland, Va.
Jones, Ovid W.	Winston-Salem, N. C.
Keeney, William D.	Missoula, Mont.
Marler, William G.	Winston-Salem, N. C.
Peele, Margaret E.	Guilford College, N. C.
Wharton, John Hill	Clemmons, N. C.

PREPARATORY

Allen, Walker E.	Blenheim, S. C.
Anderson, Mamie L.	Guilford College, N. C.
Anderson, Margaret Anita	High Point, N. C.
Andrews, William Wiley	Goldsboro, N. C.
Angel, Milner	Mount Airy, N. C.
Bailey, Benjamin Pinnix	Walnut Cove, N. C.
Bain, Ida Pearl	Greensboro, N. C.
Ballinger, Anita	Guilford College, N. C.
Ballinger, Eula	Greensboro, N. C.
Ballinger, Winston N.	Greensboro, N. C.
Barker, Eli P.	Level Plains, N. C.
Parker, Joseph E.	High Point, N. C.
Barker, Lydia May	Archdale, N. C.
Barr, J. Silas	King, N. C.
Benbow, Annie B.	Greensboro, N. C.
Benbow, Charles T.	Greensboro, N. C.
Benbow, Edward P.	Greensboro, N. C.
Benbow, Eugene	Greensboro, N. C.
Benbow, Walter J.	Graham, Va.
Bencini, Robert E.	High Point, N. C.
Bicknell, Blanche A.	Greensboro, Ind.
Bishop, Maude Wright	Bunker Hill, W. Va.
Blanchard, W. Melvin	Woodland, N. C.
Bowles, James Archie	Guilford College, N. C.

Bowles, Mary	Guilford College, N. C.
Bowles, V. Hargrove	Guilford College, N. C.
Branon, Bessie Maie	Tryon, N. C.
Braxton, Elmer	Snow Camp, N. C.
Bridgers, George Herbert	Warsaw, N. C.
Briles, Troy	Trinity, N. C.
Bulla, T. Fletcher	Spero, N. C.
Bulla, Lillie	Randleman, N. C.
Cambo, Jose	Cardenas, Cuba
Cambo, Lucas	Cardenas, Cuba.
Capps, James Arthur	Guilford College, N. C.
Coble, Annie Maud	Greensboro, N. C.
Coble, Effie M.	Snow Camp, N. C.
Coble, Grady Woodfin	Greensboro, N. C.
Coble, Lonnie B.	Greensboro, N. C.
Coble, Maud E.	Greensboro, N. C.
Coltrane, Jesse N.	New Market, N. C.
Copeland, Mary Chapell	Ramseur, N. C.
Cotten, Eula T.	Guilford College, N. C.
Cox, Fannie P.	Goldsboro, N. C.
Cox, Sallie A.	Goldsboro, N. C.
Dalton, Frank E.	Winston-Salem, N. C.
Davis, Clara	Edgar, N. C.
Davis, Mary Belle	Progress, N. C.
Davis, Parl S.	Edgar, N. C.
Davis, Thomas Houston	Yadkinville, N. C.
Dees, George C.	Grantsboro, N. C.
Dick, James Harvey	Greensboro, N. C.
Doak, Charles Glenn	Guilford College, N. C.
Doggett, M. Annie	Summerfield, N. C.
Dorsett, Archie Clyde	Lexington, N. C.
Doughton, James H.	Guilford College, N. C.
Dutton, Grace	Fairmount, Ind.
Eanes, James H.	Petersburg, Va.
Edgerton, Ethel	Guilford, N. C.
Edwards, Charles C.	High Point, N. C.
Edwards, Essie O.	Genoa, N. C.
Elder, Eletha	Archdale, N. C.
Farlow, Bevin B.	Randleman, N. C.
Farlow, Cecil A.	Edgar, N. C.
Farlow, Frank M.	Randleman, N. C.
Farlow, Lucy Gertrude	Randleman, N. C.
Fogle, Ernest A.	Winston-Salem, N. C.
Frazier, Christine	Guilford College, N. C.

Frazier, Nannie	Troy, N. C.
Freeman, Charles M.	Ether, N. C.
Glass, Lillian	Greensboro, N. C.
Grantham, Eunice	Princeton, N. C.
Grady, Paul D.	Kenly, N. C.
Gray, Dennis	Guilford College, N. C.
Griffith, Fannie Sue	Kernersville, N. C.
Hadley, Alice M.	Snow Camp, N. C.
Hanner, Maud R.	Greensboro, N. C.
Hauser, Henry E.	Williams, N. C.
Haynes, Grover C.	Cliffside, N. C.
Hendricks, Eddith	Asheboro, N. C.
Henley, Frank R.	High Point, N. C.
Henley, Samuel E.	Asheboro, N. C.
Highfill, Knox L.	Guilford College, N. C.
Hill, James T.	Norfolk, Va.
Hine, Efrid L.	Winston-Salem, N. C.
Hollowell, Walter P.	Greensboro, N. C.
Holt, William P.	Greensboro, N. C.
Howell, Robert	Troy, N. C.
Jones, Abe D.	Walnut Cove, N. C.
Jones, William A.	Carbonton, N. C.
Kendall, Charles A.	Guilford, N. C.
Kendall, Fred A.	Laurinburg, N. C.
Kirk, Frank	East Bend, N. C.
Klapp, J. Russell	Guilford College, N. C.
Knight, Carl	Guilford College, N. C.
Knight, Nellie V.	Guilford College, N. C.
Lassiter, Addie	Mechanic, N. C.
Lassiter, Lillie A.	Mechanic, N. C.
Laughlin, John	Trinity, N. C.
Leak, Ollie	Kernersville, N. C.
Leake, Walter Wingate	Rich Square, N. C.
Lindley, Hervev Milton	Bacoachi, Mexieo
Lytch, Hector M.	Laurinburg, N. C.
McGehee, Belvin D.	Guilford College, N. C.
McKinnon, Gilbert P.	Laurinburg, N. C.
McNairy, Wyatt McCoy	Greensboro, N. C.
Marler, Grady G.	Winston-Salem, N. C.
Marshall, Mamie	Mount Airy, N. C.
Mendenhall, Cassie	High Point, N. C.
Miller, Leroy	Linwood, N. C.
Moore, Gertrude E.	Genoa, N. C.
Moore, Wilson Walker	Reidsville, N. C.

Morris, Carl	Troy, N. C.
Murrow, Marvin B.	Greensboro, N. C.
Napier, John Royal	Pilot Mountain, N. C.
Norman, Frank B.	Charlotte, N. C.
Otwell, Addison Grant	Greensboro, N. C.
Pate, R. Victor	Goldsboro, N. C.
Pearson, Lorine E.	Goldsboro, N. C.
Pell, Joseph A.	Pilot Mountain, N. C.
Perkins, Isaac T.	Goldsboro, N. C.
Pickard, James O.	Randleman, N. C.
Pitzer, Nannie P.	Red Shoals, N. C.
Pratt, Charles B. Jr.	Madison, N. C.
Price, Samuel H.	Mayo, N. C.
Ray, Ralph	McAdenville, N. C.
Rush, Florence D.	High Point, N. C.
Saunders, Gideon J.	Belvidere, N. C.
Shamburger, Charles L.	Hill's Store, N. C.
Shelley, Ira	High Point, N. C.
Shore, Guthrie L.	Trinity, N. C.
Short, Albert C.	Greensboro, N. C.
Smith, Henry W.	Guilford College, N. C.
Smith, Howard C.	Guilford College, N. C.
Smith, Willard H.	Pikeville, N. C.
Smithdeal, Charles C.	Advance, N. C.
Soyer, Joseph	Friends Mission, Va.
Spach, William M.	Winston-Salem, N. C.
Stafford, Donald M.	Greensboro, N. C.
Stewart, Clarence W.	High Point, N. C.
Stewart, Phoebe A.	Spencer, N. C.
Stout, Mary	Snow Camp, N. C.
Stuart, Albert C.	Guilford College, N. C.
Stuart, Alfred H.	Snow Camp, N. C.
Taylor, Mary A.	Danbury, N. C.
Teague, Nettie R.	Pleasant Garden, N. C.
Thompson, Berta A.	Greensboro, N. C.
Thompson, Clifton H.	Lexington, N. C.
Thore, Joseph E.	Vade Mecum, N. C.
Vance, Charles Fogle	Winston-Salem, N. C.
Vuncannon, Callie	Asheboro, N. C.
Weedon, Florence A.	Marion, N. C.
Wheeler, Minish N.	Walnut Cove, N. C.
Whitaker, John Cary	Enfield, N. C.
Whittemore, Kathrynne	Wentworth, N. C.
Whittemore, Minnie Lee	Wentworth, N. C.

White, Flora Wilson	Guilford College, N. C.
White, Joseph A.	Climax, N. C.
White, Ruth E.	High Point, N. C.
Winslow, Elizabeth A.	Belvidere, N. C.
Wright, J. Columbia	Hertford, N. C.
Wyrick, James Edgar	Greensboro, N. C.
Yelverton, S. Robert	Statonsburg, N. C.
Yelverton, William T.	Goldsboro, N. C.
Young, Geno Atkinson	Purcellville, Va.
Zachary, Alpheus F.	Snow Camp, N. C.

MUSIC

Angel, Milner	Mount Airy, N. C.
Bain, Ida Pearl	Greensboro, N. C.
Benbow, Annie B.	Greensboro, N. C.
Cartland, Marguerite	Greensboro, N. C.
Coble, Effie M.	Snow Camp, N. C.
Coble, Sue	Guilford College, N. C.
Cox, Roella	Goldsboro, N. C.
Doughton, Mattie	Guilford College, N. C.
Edgerton, Ethel	Guilford, N. C.
Elder, Eletha	Archdale, N. C.
Frazier, Mary Gertrude	Greensboro, N. C.
Frazier, Nannie	Troy, N. C.
Hanner, Maud R.	Greensboro, N. C.
King, Agnes R.	Concord, N. C.
Lassiter, Addie	Mechanic, N. C.
Lassiter, Lillie A.	Mechanic, N. C.
Leak, Ollie	Kernersville, N. C.
Richardson, Amanda B.	High Point, N. C.
Spray, Gertrude H.	Canton, N. C.
Taylor, Mary A.	Danbury, N. C.
White, Elsie E.	Belvidere, N. C.
White, Lucy O'Brien	Belvidere, N. C.
White, Pauline	Amo, Ind.
Whittemore, Minnie Lee	Wentworth, N. C.
Young, Geno Atkinson	Purcellville, Va.

COURSES OF STUDY

COURSE I

LEADING TO A. B.

FRESHMAN YEAR

Fall Term

Plane Geometry	4
Cicero	4
English	4
Physics	4
Scripture	1

Spring Term

Algebra	4
Virgil	4
English	4
Botany	4
Scripture	1

SOPHOMORE YEAR

Solid Geometry	4
History	4
Ancient Language	4
Elective { English Bible Music Ancient Language }	4
Scripture	1

Trigonometry, 10 weeks	4
History	4
Elective { Surveying 8 weeks } Teachers' }	4
Ancient Language	4
Elective { English Bible Music Ancient Language }	4
Scripture	1

JUNIOR YEAR

Ancient Language	4
German	4
Elective { Ancient Language }	4
Elective { Bible History Economics }	4
Elective { Chemistry Biology Physics Geology Music }	4
Scripture	1

Ancient Language	4
German	4
Elective { Bible History Sociology Ancient Language }	4
Elective { Chemistry Biology Physics Geology Music }	4
Scripture	1

SENIOR YEAR

Christian Evidences	2	Logic	2
Psychology	3	Ethics	2
Elective	{ German } 3	Astronomy	2
	{ French } 3		
Elective	{ Greek } 3	Elective	{ German } 3
	{ Latin } 3		{ French } 3
Elective ..	{ Chemistry } 4	Elective	{ Greek } 3
	{ Biology } 4		{ Latin } 3
	{ Mathematics } 4	Elective	{ Chemistry } 4
	{ English } 4		{ Biology } 4
	{ Music } 4		{ English } 4
Scripture	1	Scripture	1

COURSE II

LEADING TO B. S.

FRESHMAN YEAR

Fall Term

Spring Term

Plane Geometry	4	Algebra	4
Cicero	4	Virgil	4
English	4	English	4
Physics	4	Botany	4
Scripture	1	Scripture	1

SOPHOMORE YEAR

Solid Geometry	4	Trigonometry, 10 weeks	4
History	4	History	4
Elective	{ Chemistry } 8	Elective	{ Surveying } 4
	{ Physics } 8	8 weeks	{ Teachers' } 4
	{ Biology } 8		{ Course } 4
	{ Music } 8	Elective	{ Chemistry } 8
Scripture	1		{ Physics } 8
			{ Biology } 8
		Scripture	{ Music } 1
			1

JUNIOR YEAR

German	4	German	4
English	4	English	4
Elective ...	{ Chemistry } 8	Elective ...	{ Biology } 8
	{ Physics } 8		{ Physics } 8
	{ Biology } 8		{ Chemistry } 8
	{ Geology } 8		{ Geology } 8
	{ Mathematics } 8		{ Mathematics } 8
	{ Music } 8		{ Music } 1
Scripture	1	Scripture	1

SENIOR YEAR

German	3	German	3
French	3	French	3
Psychology	3	Logic	2
Christian Evidences	2	Ethics	2
Elective ... {	Chemistry	Elective {	Astronomy
	Biology		Chemistry
	Mathematics		Biology
	English		Sociology
	Economics		English
Music	Music		
Scripture	1	Scripture	1

COURSE III

BIBLICAL

This course leads to the A. B. Degree, and is identical with Course I, except that Biblical work is taken instead of science in the freshman year and instead of mathematics in the sophomore year; while in the junior and senior years the elective work must be Biblical subjects.

This course may also be taken by those not candidates for a degree.

STUDIES REQUIRED OF ALL COLLEGE STUDENTS

Two years of English
 One year of Ancient Language
 Two years of Modern Language
 One year of History
 Two years of Mathematics

Two years of Natural Science
 One year of Philosophy
 One year of Bible
 Five years Elective

PREPARATORY STUDIES

Fall Term

English Grammar	5
English I.	5
English II.	5
Arithmetic	5
Algebra	5
Primary Latin	5
Cæsar	5
U. S. History	4
Ancient History	4
Physiology	4

Spring Term

English Grammar	5
English I.	5
English II.	5
Arithmetic	5
Algebra	5
Primary Latin	5
Cæsar	5
U. S. History	4
Ancient History	4
Physical Geography	4

GUILFORD COLLEGE

HISTORY

“New Garden Boarding School,” the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset, equal facilities were offered to both sexes, and the school was the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the school, seventy years ago, there were present fifty pupils—twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings, and increase the teaching force of the original school, it seemed only just to our students and to the public to apply to the legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was accordingly granted in 1888.

The thoroughness and breadth of our instruction—a characteristic of the school from its foundation, the superior advantages in equipments, libraries, museum of natural history, and the rank taken by our alumni in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the institution's history.

The advantages of careful training, and the healthful surroundings which are offered to young people of either sex at

Guilford College, can scarcely be overstated. The large farm, on which the buildings are located, is one of the best-cultivated in the state; and the income therefrom is offered to our students in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the state, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. Mail is received three times daily.

LOCATION

Guilford College buildings are located on a well-cultivated farm of three hundred acres, six miles west of Greensboro, Guilford County, near the Winston-Salem Railroad.

At this place, the elevation above the sea is about one thousand feet, and the locality has long been known as one of the most healthful in the state. Great care was taken by the founders to select a neighborhood as free as possible from immoral influences. Time has proven the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

MATERIAL EQUIPMENT

CAMPUS

The campus contains about fifteen acres, much of it being well shaded by native forest trees and well set in grass. The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and to present a pleasing, restful place, congenial to study and promotive of good order and of development of character.

The income from the bequest of our benefactor, Francis T. King, is applied, in accordance with his will, to keeping

King Hall in good condition, and to improving the grounds on which the buildings are located.

Besides this there is ample room for lawn tennis, base ball, and track athletics.

BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and other material equipments.

The institution has developed under a long course of wise management, based on careful observation. Such additions have been made in buildings, and changes in courses of study and government, as experience has proven desirable, and the generosity of friends and patrons has placed within the power of the managers to carry out.

FOUNDERS HALL

Founders Hall, 126 x 40 feet, is arranged for the personal comfort and guardianship of young women. They have their study and dormitory rooms in this building, and are under the oversight of a lady teacher, in connection with the matron.

In this building the lady teachers and matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort and good order.

No recitations are conducted at Founders Hall. A board-walk leads from this building to King Hall in which most of the academic work is done.

KING HALL

The literary department has its work in this well-arranged building and in Memorial Hall. On the first floor are four commodious, well-furnished class rooms and two society halls.

On the second floor is the assembly room, 50 x 58 feet, furnished with single desks, neat and comfortable. The library is also on this floor, adjoining the assembly room. Besides these there are three class rooms on this floor.

ARCHDALE HALL

This building, named in honor of the Quaker Governor, John Archdale, of colonial times, was erected in 1885. It is a substantial brick building, 91 x 42 feet, two stories high, with fireproof roof. It has just been repaired throughout and the rooms furnished with new iron bedsteads and beds, one for each student. It contains twenty-six rooms for young men, a teacher's room and bath rooms, and is lighted with electricity.

The Professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

Students take their meals together at Founders Hall, in company with and under the oversight of several members of the Faculty.

MEMORIAL HALL

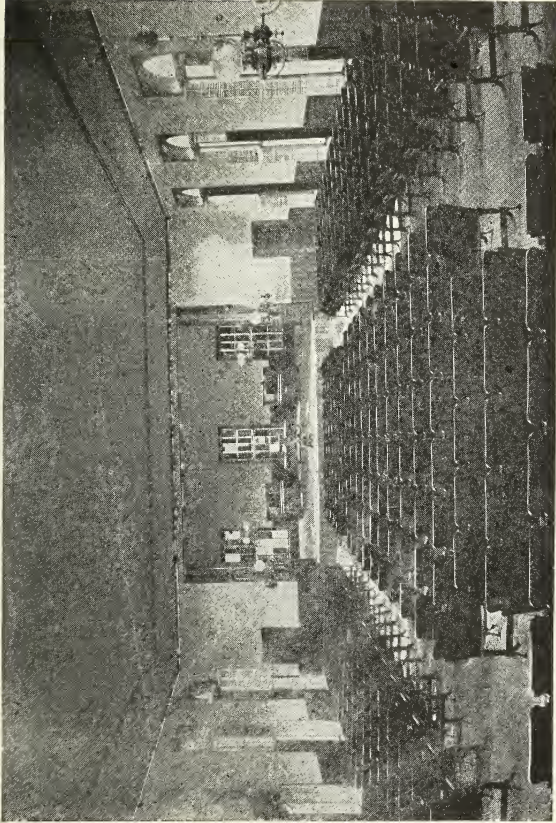
Memorial Hall, 110 x 60 feet, two stories, donated by our friends and former students, B. N. and J. B. Duke, and named in honor of their sister, gives excellent accommodation for the chemical, physical, and biological laboratories, together with class rooms for the science department and rooms for the museum, the President's office, and the auditorium.

THE Y. M. C. A. HALL

This building contains a suitable room for Y. M. C. A. meetings, which is well furnished, and arranged as a reading room at certain hours of the day. There are ten dormitory rooms for young men. A teacher has rooms in this building.

GYMNASIUM

Situated on the campus, also, is a large gymnasium, a well-lighted and airy room, 50 x 75 feet, with gallery. It is supplied with sufficient apparatus, and is much used by both the young men and the young women.



AUDITORIUM — MEMORIAL HALL

WATER AND ELECTRIC LIGHTS

The college is splendidly equipped with a new power-house, containing an 80-horsepower engine and 100-horsepower boiler. This furnishes power for electricity with which all the buildings on the campus are lighted, and also runs the electric pump at the well. Our water supply is a never-failing spring, yielding about 12,000 gallons per day. This water is pumped into tanks holding 13,000 gallons, and from these the buildings are supplied. All the buildings are connected with a good sewerage system, and fitted with sanitary plumbing. An abundance of good pure water, an excellent system of electric lights, and a safe sewerage system make the sanitary conditions unexcelled.

THE COTTAGES

The college owns and equips four cottages for boys, where they may board in the club system as explained elsewhere in this catalog.

A dormitory that will accommodate fifty girls who desire to take domestic science is now being erected. Girls who live in this building will do their own work and thus reduce their expenses for board about one half. This building will be well furnished, and everything about the kitchen will be planned for convenience and economy. Each room will contain two single beds. The entire building will be supplied with hot and cold water, and heated with hot water.

REQUIREMENTS FOR ADMISSION

All students must furnish evidence of good moral character, and students coming from other schools or colleges must furnish certificates of dismissal in good standing.

Unless admitted on certificate, every student desiring to enter the freshman class, will be examined on the subjects here set forth:

I. MATHEMATICS.—Higher arithmetic, including commercial forms and mensuration.

Algebra, as much as is included in any good high school algebra.

II. ENGLISH.—(a) English grammar and composition. (b) American literature. (c) Candidates for the freshman class are expected to give evidence of a general knowledge of the subject matter and the authors of the following books:

To be studied: Milton's *Minor Poems*, Coleridge's *Ancient Mariner*, Shakspeare's *Julius Caesar*, Washington's *Farewell Address*, Webster's *Bunker Hill Oration*, Macaulay's *Essay on Addison*.

To be read: George Eliot's *Silas Marner*, Goldsmith's *Vicar of Wakefield*, Scott's *Lay of the Last Minstrel*, Tennyson's *The Princess*, Hawthorne's *House of Seven Gables*, Addison's *Roger DeCoverly Papers*.

No student will be admitted to the freshman class who is deficient in reading, spelling, punctuation, the use of capitals, and the division of paragraphs.

III. LATIN.—As much as is contained in any good First Latin book and four books of Caesar, together with exercises in Latin prose composition.

IV. HISTORY.—American history as is given in any good high school text-book, such as Fiske's. The Eastern Nations, Greek and Roman history to the time of Charlemagne.

V. SCIENCE.—Physiology, including anatomy and hygiene, geography, both political and physical, as is contained in good text-books on these subjects.

Students wishing to be admitted to Guilford College with credit for previous work are requested to have the principal or superintendent of the school in which the work was done, fill out a blank similar to the following. Separate blanks will be furnished on application. Such certificates will be accepted only from well-accredited high schools, and for preparatory work only.

Students not having certificates will be examined on all studies for which they expect credits.

The requirements for entering the first year Preparatory School will be:

Reading, writing, common school geography, first lessons in English grammar, and simple and decimal fractions in any high school arithmetic.

Examinations for admission and for higher class standing will be held at 9 a. m. and 2 p. m. on the day preceding the opening of each term, and on Monday preceding commencement.

FORM OF CERTIFICATE

SUBJECTS	WEEKS OR YEARS	TEXT-BOOK	GRADE
Arithmetic			
Algebra			
Common School Geography			
Physical Geography			
English Grammar			
Composition			
English Literature			
United States History.....			
Ancient History			
Latin			
Physiology			
.....			
.....			
.....			

The above is a correct statement of work done by.....
.....in our school.
.....Superintendent.

Date Schools.

DISCIPLINE

It is taken for granted that any student who enters the institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the college, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a friendly and helpful relation. The co-operation of all is sought.

If a student shows little or no inclination to study, or fails to co-operate with the Faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the college, his parents or guardian will be informed of the facts, and, unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons, would be considered grave offenses, and treated accordingly. Gunning is not allowed.

The effect of tobacco on the minds and bodies of the young is so injurious that the college desires to take all proper means to discourage its use, and will not allow it on the grounds or around the buildings. If any students persist in using it elsewhere, their standing will thereby be lowered and so entered on their records.

RELIGIOUS CULTURE

While under the control of the denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the founders, the religious life of the institution has ever been fostered with earnest solicitude, and its relig-

ious influence has been positive and in harmony with evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and women for usefulness in life. The college, therefore, regards it of the utmost importance that a positive, healthy, religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by reading from the Bible or other suitable works, or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

PUBLIC WORSHIP

All students are required to attend the regular meetings for worship held once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence.

SABBATH SCHOOL

In addition to the mid-week Bible lessons, all students are required to attend Sabbath-school.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

Two years in Latin are given in the Preparatory School.

I. PRIMARY LATIN.—This is a five-hour course throughout the first year, and embraces all the essentials preparatory to a study of higher Latin.

II. CÆSAR'S GALLIC WAR AND LATIN COMPOSITION.—This course extends through the second year, embracing four books, I—IV. Composition weekly. An effort is made to develop a ready reading knowledge of Latin. Attention is given to pronunciation, word-forms, case-syntax, moods, tenses, and indirect discourse. Military matters and the geography of the text are emphasized. Five hours a week.

COLLEGE COURSES

I. CICERO AND COMPOSITION.—This course embraces the four orations against Catiline. Composition weekly. Thorough grounding in prose construction is aimed at on the linguistic side. Oratorical style, historical and biographical setting are considered. Four hours a week. Fall term. Freshman.

II. VIRGIL AND COMPOSITION.—This course embraces four books of Virgil. Composition weekly. Thorough drill in syntax, poetic peculiarities, and prosody are aimed at. Four hours a week. Spring term. Freshman.

III. LIVY.—Two books of Livy are read in this course. Rapid reading and sight reading on easy passages are employed

as tests. Points of history and syntax are emphasized. Four hours a week. Fall term. Sophomore.

IV. TACITUS.—This course embraces the *Germania* and *Agricola*. Also either the *Poet Archias* of Cicero, or composition, as the case demands, is required. The *Germania* is studied for its intrinsic value as history; the *Agricola* is studied as history and as a biography. The *Agricola* of Tacitus and the *Poet Archias* of Cicero are studied as masterpieces in Latin literature. Four hours a week. Spring term. Sophomore.

V. HORACE.—Many of the Odes, some of the Satires and Epistles, and the *Ars Poetica* constitute this course. Poetic peculiarities, sentiment, and elegance of expression in Latin verse are among the things studied. Prosody is an essential part of the work. Four hours a week. Fall term. Junior.

VI. CICERO'S TUSCULAN DISPUTATIONS.—This course is given as a study in Roman philosophy. Especial emphasis is given to philosophical thought as expressed in this treatise, technical meaning of words, and a thorough drill in syntax. Four hours a week. Spring term. Junior.

VII. The principal Satires of Juvenal; selections from Lucretius; Terence, *Adelphoe*; Plautus, *Mostrellaria*; selections from the Roman elegiac poets. Translation at sight. Three hours a week. Senior.

The work under VII. is elective in the senior year in Course I.

THE GREEK LANGUAGE

The first term of the sophomore year is devoted to learning the forms of the language, and doing easy exercises from Frost's *Greek Primer*. In the second term, two books of Xenophon's *Anabasis* are read.

In the junior year, the third book of the *Anabasis*, and about an equal amount of Herodotus are read in the first term. The second term is given to Homer's *Iliad*.

During the first term of the senior year Plato's Apology, Crito, and Thucydides are read. The last term is given to New Testament Greek.

Although it will be observed from our courses of study that Greek is not begun before the sophomore year, it is the aim of Courses I. and III. to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this and in some measure to compensate for the apparent lateness of beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their course, by being more mature, and by having the advantage of two or three years' previous study of Latin, make much more rapid progress than if they were to begin it at the usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology, and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, students can obtain a good knowledge of the German language, and acquire facility in speaking it.

FRENCH

One year of French is required in Course II., and is elective in Course I. Forms, reading, dictation, translation into French, and sight translation.

ENGLISH

I. RHETORIC, COMPOSITION, AND LITERATURE.—This course furnishes instruction in both composition and literature. The work for the year consists of the study of some standard text on rhetoric, the reading and careful analysis of selections from the best English and American prose writers, and twice a week themes which are discussed in personal conference

between the writers and the instructors. In addition to the above each member of the class must also choose one of several elective courses of private reading on which he may expect to be examined at the end of the year. Four hours a week throughout the freshman year.

II. ELIZABETHAN LITERATURE.—This course is intended to acquaint the student with the literature of the age of Elizabeth. Much of the time is devoted to the study and analysis of half a dozen of Shakspeare's plays. Other plays are read less critically outside the class. Three hours a week. Elective.

III. NINETEENTH CENTURY PROSE AND POETRY.—During the first half year attention is given to the nineteenth century masters of prose, and a more or less critical examination of some of their works. The second half year representative selections from nineteenth century poets are studied. Lectures, readings in class, outside readings, and reports. Three hours a week. Elective.

Students in the upper classes who are deficient in English composition will be required to do special work in that subject.

No student will be graduated who has not attained a considerable degree of accuracy and skill in English prose composition.

THE BIBLICAL COURSE

This course is offered to meet the demands of the times; primarily for those who feel a call to active Christian work as ministers, missionaries, or Sabbath-school workers, but also for all who wish to be able to help more efficiently in Christian work. All the courses have much in common, but this course keeps the Bible doctrine constantly before the student's mind every day for four years. If for good reasons a student can not spend four years in college, this course so far as it applies specially to Bible work may be taken in a shorter term, but the full course is much to be preferred.

I. THE ENGLISH BIBLE.—This course seeks to answer the questions in Biblical literature, as to origin, authorship, and the real meaning of the Bible as a whole, together with methods of studying it and methods of using it. A typical book in the Old Testament and one in the New Testament will be carefully analyzed and studied. Four hours a week. Freshman year.

II. BIBLICAL HISTORY.—In this course the history of the Hebrews from the earliest times will be carefully pursued. An attempt will be made to see the Hebrew people in their religious, political and social life, under theocracy, united monarchy and divided monarchy. Four hours a week. First term. Sophomore year.

III. THE APOSTOLIC CHURCH.—The founding of the Christian church is carefully investigated, with the Acts of the Apostles as a basis, and an effort is made to make correct inferences for present-day problems and needs. Four hours a week. Second term. Sophomore year.

IV. THE PRINCIPLES OF PROPHECY.—This course deals with the character of Hebrew prophecy, the relation of history to prophecy, the nature of prophecy, the work of a prophet, and the classification of prophetic material. Four hours a week. First term. Junior year.

V. PROPHETIC MESSAGES.—This course deals with the doctrine and influence of the prophets. The messages of prophecy will be found by working carefully through prophetic literature. Four hours. Second term. Junior year.

VI. NEW TESTAMENT DOCTRINES.—This course deals with an investigation of the original message of Christianity as expressed by Christ and the Apostles in the Gospels and Epistles. Three hours a week. First term. Senior year.

VII. CHURCH HISTORY.—This will consist of an examination of the great types of Christian thought, the world religions, and denominational ideals, explaining Quaker doctrine and polity. Three hours a week. Second term. Senior year.

VIII. BIBLE THEMES.—This will consist of conferences on subjects connected with Biblical study and Christian work, such as conversion, prayer, sanctification, atonement, with methods of investigating them and methods of presenting them. Methods of work in Sabbath-school, young people's societies, and religious meetings will also claim attention. One hour a week. Junior year.

TEACHERS' TRAINING CLASS

The last eight weeks of the spring term a class will be formed to aid teachers and those intending to teach in public schools or Sabbath-schools. The work will consist in the study of the growth and development of the child and the adolescent, and the fitting of a course of study to the different stages. This is made elective with surveying, but may be taken by others. An attempt is made in this study to know how to reach and train the intellect, the emotions and the will of the student.

HISTORY AND ECONOMICS

Ancient history to the time of Charlemagne is taken in the preparatory course. In the college six courses are given as follows:

I. MEDIEVAL AND MODERN HISTORY.—In this course the history of Western Europe is studied, outlining the Rise of the Papacy, Feudalism, the Crusades, the Reformation, and the Rise and Development of the Modern State in Europe. Four hours a week. Fall term. Sophomore.

II. ENGLISH HISTORY.—The political and constitutional development of England from the earliest period to the present time. Special attention will be given to the State, the English Church, the Puritan Movement, and the Colonial System. Four hours a week. Spring term. Sophomore.

III. AMERICAN HISTORY.—This is a course in civics from the historical standpoint, and is intended to show our politi-

cal development, our historical development, and the actual workings of our government, showing the growth of nationality and democracy, and our special American problems. It is introductory to economics. Four hours a week. Fall term. Junior.

IV. CONSTITUTIONAL HISTORY.—The nature and origin of the State will be traced, together with the development of the modern state, especially England. Careful attention will be given to the legislative, administrative, and judicial functions of the modern nations. Four hours a week. Spring Term. Junior.

V. ECONOMICS.—This is a general introduction to the principles of political economy. The subject is taken up historically, with special reference to American current problems. Three hours a week. Fall term. Senior.

VI. SOCIOLOGY.—This course strives to explain the basis of society, the social institutions, social pathology and the remedies, and social psychology and progress. Three hours a week. Spring term. Senior.

PHILOSOPHY

I. PSYCHOLOGY.—A course in general psychology, seeking to cover the field of mental facts and processes, supplemented by readings and lectures. Three hours a week. Fall term. Senior.

II. CHRISTIAN EVIDENCES.—This course is a historic statement of the facts of Christianity in the light of the Christian centuries. Careful thought will be given to the various philosophies and to their relations to Christianity. Two hours a week. Fall term. Senior.

III. ETHICS.—In this course the trend of Christian ethics will be considered historically, and an attempt is made to find a fundamental basis of moral conduct. Two hours a week. Spring term. Senior.

IV. LOGIC.—Careful attention is given in this course to definitions and explanations of the terms, and much practice in processes of reasoning. Two hours a week. Spring term. Senior.

MATHEMATICS AND ASTRONOMY

Ia. PLANE GEOMETRY.—The first half of the freshman year is spent in the study of plane geometry. Besides the demonstrations of the theorems, the student is required to apply the principles learned in the solution of the original propositions and problems.

Ib. COLLEGE ALGEBRA.—The mathematics of the second term of the freshman year consists in a review of radicals and quadratics, graphs, theory of exponents, binomial theorem, ratio, progressions, and logarithms.

IIa. SOLID GEOMETRY.—Including properties of straight lines and planes, of dihedral and polyhedral angles, of projections, of polyhedrons, including prisms, pyramids, and the regular solids, of cylinders, cones, and spheres, of spherical triangles, and the measurements of surfaces and solids. Pre-requisite, Ia, Ib.

IIb. TRIGONOMETRY AND SURVEYING.—Including the definitions and relations of the six trigonometrical functions as ratios, proof of important formulae, theory of logarithms and use of tables, solution of right and oblique plane triangles, measurements, computing areas, plotting, establishment of magnetic and true meridians. The surveying class supply themselves with all drawing instruments necessary for practical work. Care is taken to see that every member of the class has a working knowledge of the surveyor's transit and architect's level. Surveying is elective with the teachers' training course the last eight weeks of the spring term of the sophomore year.

All students who elect surveying are required to do regular field work. Sophomore year. Pre-requisite, Ia, Ib. (Text-

books, Wells' Plane Trigonometry, Hodgman's Land Surveying.) Reference, Raymond's Plane Surveying and Carhart's Plane Surveying.

IIIa. SPHERICAL TRIGONOMETRY AND NAUTICAL ASTRONOMY.—The development of formulae for the solution of spherical triangles, solution of right and oblique spherical triangles, application to problems in navigation and geodetic surveys, astronomical instruments and celestial mechanics. Pre-requisite, IIa, IIb. Practical work in navigation and nautical astronomy by use of nautical almanac, mariner's compass and sextant. (Text-book, Spherical Trigonometry, by Wells.)

IIIb. ANALYTICAL GEOMETRY.—A course in analytical geometry of the line, circle, and conics. The preparation required is mathematics, Ia, Ib, IIa, IIb. The aim of the instruction is to make clear the principles underlying the application of algebraic analysis to geometry and prepare the student for further study of analytical geometry and higher mathematics. (Text-book, Nichol's Analytical Geometry.)

IV. CALCULUS.—An elementary course. The preparation required is higher algebra, plane trigonometry, and analytical geometry. The course will serve as an introductory to the more thorough study of calculus. The aim of the instruction is to make clear the fundamental ideas involved in the study of functions by applications to simple problems in geometry and mechanics.

V. Descriptive astronomy is required of all students in the senior year, spring term. This course aims to give such information concerning the heavenly bodies and the laws by which they are governed as must be secured by every one who aspires to the possession of a liberal education. The student learns the method of determining the figure, dimensions, distances, motions, physical character, and telescopic appearances of the bodies constituting the solar system, nature of comets, meteors, stars, nebulae, etc.

A small telescope, a student's spectrometer, sextant, clinometer, and sundial enable students to supplement their work with interesting observations and graphs of such observations as are required. Pre-requisite IIb. (Text-book, Young's Manual of Astronomy.)

BIOLOGY AND GEOLOGY

PHYSIOLOGY.—Physiology is required of preparatory students, or those who enter college conditioned on the subject.

Four recitations a week are given throughout the fall term of the second year of the preparatory course. Besides a general outline of human anatomy, the course deals with the study of the properties, uses and actions of the various parts of the body. The influence of narcotics and alcoholic stimulants upon the various organs is carefully explained. The subject is made interesting and attractive by laboratory experiments, microscopic slides, anatomical models, charts, and projections.

PHYSICAL GEOGRAPHY.—An elementary course for preparatory students. Recites four times per week. Besides the text-book work, the class makes a special study of weather conditions, the weathering of rocks, and the development of drainage systems.

BOTANY.—A course in botany is required of all freshmen in the spring term. The aim of the work is to give a thorough knowledge of the structure, use, and modifications of the various parts of common plants, and to give some idea of the plant societies and the struggle for existence. The lectures and recitations are accompanied by laboratory and field work which requires the careful keeping of a note book. Each student is also required to prepare a herbarium of twenty-five mounted specimens of wild plants.

I. GENERAL BIOLOGY.—This is a course introductory to the general subject of biology. It consists of lectures, text-book and laboratory work.

The fall term is given to a general study of the biology and morphology of the plant kingdom. In the laboratory the students learn the simple methods of preparing and studying microscopic slides.

The spring term is given to the study of invertebrate zoology and simple animal tissues. The purpose of the study is so to familiarize the student with the structure and comparative anatomy of the lower animals that he may clearly understand some of the laws of development, specialization, and adaptation in the animal kingdom. Four hours a week. Sophomore year.

II. VERTEBRATE ZOOLOGY, OSTEOLOGY AND EMBRYOLOGY.—This course begins with a study of the lowest cordata and the amphioxus. Then types of the vertebrates and the comparative osteology of the mammals are taken up. This is followed with a study of the embryology of the chick in which stages of embryological development are carefully traced. This course alternates with Course III. Four hours a week.

III. THE MORPHOLOGY AND PHYSIOLOGY OF PLANTS.—In this course a careful study is made of the morphology of one or two of the four groups of the plant kingdom. This is followed by a study of plant physiology. This course alternates with Course II. Four hours a week.

IV. GEOLOGY.—Recitations, laboratory and field work. The common rocks and minerals are studied and identified, their dynamic, structural and historical geology is studied in connection with field trips, stereopticon illustrations, and the examination of fossils, in the laboratory. Four hours a week.

THE BIOLOGICAL LABORATORY

The biological laboratory is a well-lighted room in Memorial Hall. It is 19x30 feet and is provided with desk-room and lockers for twenty-two students working at a time. It is supplied with water and large sink, part of which can be used for an aquarium. There are also some small glass aquaria and dishes in which to keep material. The laboratory is pro-

vided with eleven compound microscopes, eight dissecting microscopes, a rocking microtome, a sliding microtome, a large paraffin imbedding oven, dissecting tools and pans, various re-agents, and stains and staining jars. The department has a college bench lantern with arc light and with attachments for reflection of opaque objects and the projection of microscopic slides. There are at hand for illustrating the various subjects taught, 150 lantern slides and 800 microscopic slides. This collection is constantly growing. The museum, which is a very valuable one, is open for the use of the department.

CHEMISTRY

I. GENERAL CHEMISTRY.—This course comprises a study of the principal elements, their simple compounds, chemical theory, nomenclature, equations, and an introduction to the compounds of carbon. Instruction is given by means of recitations, lectures, excursions and laboratory work. Four hours. Sophomore year.

II. QUALITATIVE ANALYSIS.—The work in this course includes the separation of bases, the detection of acids, the analysis of simple inorganic salts, mixed salts, oxides and the more common organic compounds. Requisite Course I. Four hours. First half year.

III. QUANTITATIVE ANALYSIS.—In this course, analysis of pure salts is made by the use of both gravimetric and volumetric methods. Complete analysis of samples of limestone, dolomite, clays, iron, copper, and zinc ores is required. Requisite Courses I. and II. Four hours. Second half year.

IV. ORGANIC.—A first year course in the chemistry of carbon. Recitations, lectures, organic analysis and preparations. Requisite I. Four hours.

V. ADVANCED ANALYSIS.—Students who have done creditable work in Courses I., II., and III., and whose program of work will permit, may, on consultation, take up the examination of water, urine, fertilizers, ores, etc. Four hours.

Two hours and a half of laboratory work are considered the equivalent of each recitation hour.

Students at the beginning of each term will deposit with the Treasurer \$5.00 to cover the regular term fee of \$4.00 and breakage. Any surplus will be returned to the student at the end of the term.

THE CHEMICAL LABORATORY

The department is equipped with water, gas, electric current, balances, and all apparatus necessary to carry on the courses outlined. It has at its disposal an excellent spectrometer, microscopes, and the projection lantern of the biology department. The college museum furnishes an excellent line of rocks and minerals for illustration, and the department itself has a steadily growing exhibit of chemical and industrial products for use with its courses.

PHYSICS

The physical laboratory occupies the south basement of Memorial Hall. The principal work room is equipped with a cement floor 19 x 38, heat, light, electricity, running water, tables and shelves and all necessary apparatus and equipment for the following courses.

I. An elementary general course, including text-book and laboratory work, presented from the practical and the commercial point of view rather than the technical. Laboratory fee, \$2.00. Four hours a week. Fall term. Freshman year.

II. An elementary general course, including text-book work, individual laboratory measurements, lecture experiments, collateral reading and mathematical work making use of algebra and plane geometry. Four hours a week the entire year. Elective. Millikan & Gale's text and manual. Laboratory fee, \$3.00 a term.

III. A laboratory course of exact measurement in mechanics, molecular physics and heat, seeking to establish

an immediate and vital connection between theory and experiment. This course includes a study of uniformly accelerated motion; the relation of force and matter; composition and resolution of forces; principle of work; energy and efficiency; the laws of impact; Hooke's Law and Young's Modulus; moment of inertia; simple harmonic motion; determination of "g"; law of centripetal force; Boyle's Law; temperature measurement; Avagadro's Law; hygrometry; Archimede's Principle; capillarity, calorimetry and expansion. Pre-requisites Course II., plane trigonometry and the elements of graphing. Four hours a week. Fall term. Elective. Text, Millikan's Mechanics, Molecular Physics and Heat. Laboratory fee, \$5.00.

IV. A laboratory course of exact measurement in Electricity, Light and Sound. This course includes a study of electric and magnetic fields; constants of earth's field; strength of current by means of tangent galvanometer and copper and silver voltameter; calibration of a voltameter; laws of series and parallel connections; temperature coefficient of resistance; constant for moving coil galvanometer; measurement of quantity and capacity; E. M. F. and internal resistance of a Daniel cell; E. M. F. curve of an ideal dynamo; determination of "H." by means of the earth inductor; angle of dip; coefficient of self-induction of a coil; curve of magnetization and hysteresis loop; distribution of magnetism in a bar magnet; velocity of sound in air; overtones in open and closed pipes; velocity of compressional waves in steel; wave length of a tone; wave length of light; index of refraction; angle of minimum deviation; efficiency curve of an incandescent lamp. Pre-requisites plane trigonometry and the elements of graphing. Four hours a week. Spring term. Elective. Laboratory fee, \$5.00.

DEPARTMENT OF MUSIC

It will be the aim of the department to give such technical and aesthetic training as will enable students to continue their studies independently and also to impart their knowledge. To this end courses have been arranged along those lines which will tend to cultivate the taste, develop the mind, and elevate the ideals.

The time required for the completion of these courses will vary, according to the native talent, the previous training, and industry of the student.

Pupils will be taught with reference to their peculiar needs, and aided from the beginning to form habits of attention and thoughtful practice.

COURSES OF STUDY

COURSE I.

Piano-forte, Theory, History of Music, equivalent of High School course, German, English Literature, History.

COURSE II.

Voice Culture, Piano-forte (through the Intermediate grade) Theory, History of Music, equivalent of High School course. French, German, Italian.

PIANO-FORTE

Three grades: Elementary, Intermediate, Advanced.

Special attention will be given to Hand Positions, the proper use and control of finger, hand, wrist and arm, conducing to elasticity of touch and correct phrasing.

ELEMENTARY GRADE

Finger and wrist exercises, scales taught in contrary and parallel motion, canon form, grouping by accent, or rhythms.

Arpeggios founded on common chord, major and minor, dominant seventh, diminished seventh.

Studies selected from: Köhler's Piano-Forte Method, Köhler's Studies, Op. 50, Löschorne, OP. 65, Burgmüller, Czerny, MacDougall, etc.

Pieces by Gurlitt, Reinecke, Gänschals, Streabbog and others.

INTERMEDIATE GRADE

Technical exercises continued. Scales in double thirds and sixths.

Studies by Bertini, Heller, Op. 47 and 45, Czerny, Op. 299, Bach, Löschorne, Op. 66, Czerny's "Legato and Staccato," Sonatinas and easier Sonatas of Haydn, Mozart, Beethoven.

Mendelssohn's "Songs without Words."

Pieces by Händel, Jensen, Godard, Grieg, Raff, Henselt, St. Saens, Chopin, Schubert and others.

ADVANCED

Technical exercises of preceding grades at a more rapid tempo.

Studies of Cramer, Clementi's Gradus ad Parnassum, Bach's Well-Tempered Clavichord, Kullak's Octaves, Beethoven's Sonatas, Chopin's Etudes.

Pieces by Weber, Chopin, Schumann, Moskowski, MacDowell, Liszt and others. Concerti by Beethoven, Mendelssohn and others.

Instruction in any branch of instrumental music, including use of piano for practice, is charged extra at the rate of \$20 per term—two lessons per week.

Students entering the class in music at the beginning of the term will be charged the full rates for the term whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL

Careful attention will be given to correct breathing, voice placing, tone production; the use of the lips, tongue and palate with reference to distinct articulation; all tending toward the development of a natural and easy manner of singing.

Vocalises and Solfeggio: Studies selected from Concone, Panofka, Marchesi, Sieber, Bordogni.

Songs of the best English and American composers, beside those of Mozart, Schubert, Schumann, Franz, Grieg.

French, German and Italian songs in the original text.

Arias from the Oratorios of Handel, Haydn, Mendelssohn.

Students who take vocal music are charged \$10.00 per term—two lessons a week.

HARMONY

The difficulties in the study of harmony will be lessened by learning that the rules are derived from certain principles, i. e., the natural tendencies in harmonic and melodic progressions. The study will involve a thorough knowledge of musical notation, intervals, signatures, keys, formation of scales, Triads of major and minor scales and their inversions. Simple four-part writing from given basses and sopranos.

Harmonies of the Seventh and their inversions, Secondary harmonies of the Seventh and their inversions.

Chords of the Seventh in connection with chords of other tone degrees.

Chords of 9th, 11th and 13th.

Chromatic alterations of the Fundamental Harmonies, Modulations, Suspensions, Organ-Point, Passing-Notes, Passing-Chords, Harmonizing melodies.

HISTORY OF MUSIC

Music before the twelfth century.

Development as an independent art.

Evolution of Folk-Songs: Troubadours, Minnesingers, Meistersingers.

Evolution of Music Forms: Choral, Oratorios, Sacred Cantata, Sonata, Symphony.

Schools of Music: The Netherlands, Flemish, Italian French, German.

Masters of Music: Palestrina; Handel; Bach; Glück; Haydn; Mozart; Beethoven.

Lesser Lights: Schubert; Von Weber; Spohr; Mendelssohn; Schumann; Cherubini; Wagner.

FREE CLASSES

HARMONY.—This class is open to such music students as are sufficiently advanced.

SIGHT SINGING.—For those desiring to fit themselves for music teaching in schools, or for chorus singing. Text-book, Root's "Methodical Sight-Singing," Part II.

CHORUS CLASSES.—In these classes students receive training in part-singing.

RECITALS

Realizing that ease and confidence in playing for others can be acquired only by experience in doing so, weekly recitals will be held, at which students will be encouraged to render their pieces in the presence of others; they will also have an opportunity of hearing the best works of different epochs, by hearing them interpreted with descriptive analysis.

Such works as Beethoven's Sonatas, Schubert's Erl-King and Wagner's Spinning Song transcribed by Liszt, Rhapsodies Hongroises have been heard during the past year.

DIPLOMAS

Candidates for graduation in music, besides completing the prescribed course, will be required to give a finished and satisfactory public recital.

Students who are candidates for a degree will be permitted to substitute a maximum of two courses of not less than one year each, satisfactorily completed, in either the intermediate or advanced grades in music for any two electives in the regular academic courses.

BOOKKEEPING

Bookkeeping is elective in the spring term, second year, preparatory course, and includes a systematic study of business forms and accounts. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written and used by the student—the same as is done in actual business. A sufficient number of full sets of books in double-entry bookkeeping are given to enable a faithful student to become a good bookkeeper. The class, also, have careful study and practice in writing forms of contracts, negotiable paper, partnership, agency, shipping, liens, leases, mortgages, deeds, wills, and other business documents. Class drill in business arithmetic supplements the work. Instruction in bookkeeping is charged extra at the rate of \$10.00 per term. Three recitations each week.

Students who take this course will be expected to take enough hours in other studies to make full work—twenty hours per week in the preparatory course and seventeen in college classes.

BIBLE STUDY

All students are required to give one recitation each week to Bible study. The following course, extended over a period of six years, has been carefully prepared:

FIRST YEAR

Old Testament History.

SECOND YEAR

Great Men of Israel.

FRESHMAN YEAR

The Life of Christ in the Four Gospels.

SOPHOMORE YEAR

Paul's Life and Travels.

JUNIOR YEAR

Outlines of Old Testament History. Fall term, Rise and Fall of the Separate Jewish Kingdoms. Spring term, Israel in Exile and the Return from Captivity.

SENIOR YEAR

Fall term, the Epistle to the Romans.
Spring term, the Epistles to the Corinthians.

Examinations are conducted in Bible studies as in other departments of study.

Each student is expected to be furnished with a Bible of his own, both for mid-week Bible study and Sabbath-school.

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes Courses I. or III., and the degree of Bachelor of Science on any who shall satisfactorily complete Course II., provided in either case said student sustain a good moral character.

GRADUATE STUDENTS

By the action of the trustees, graduates are granted the privilege of the college by conformity to its rules and regulations, and are exempted from tuition fee in all of the regular college courses of study.

SCHOLARSHIPS

Bryn Mawr College offers yearly to a woman graduate of Guilford College a scholarship of the value of four hundred dollars, an amount sufficient to cover the expenses for one year in that leading institution for the education of women. The candidate is selected on the ground of excellence in scholarship, and must have been a student of Guilford at least two years. The selection will be made from the graduating class.

Haverford College offers annually to the best scholar of the young men of the graduating class a scholarship of three hundred dollars. No one will be considered eligible as a candidate who has not been a student at Guilford College at least two years.

PRIZES

The three literary societies, the Websterian, the Henry Clay, and the Philagorean, each award two prizes every year—an orator's prize and a prize for improvement. These incentives to improvement in debate and composition serve a good purpose in promoting the literary interests of the membership.

PRIZE ESTABLISHED BY THE CLASS OF 1904

To the sophomore, making the best average in the sophomore studies, the sum of ten dollars is offered, said amount to be available in the spring of the senior year, and only upon the condition that the student winning the money remain at Guilford during the junior and senior years. This is to take effect at once, the first money being available in the spring of 1909.

THE LIBRARY

The library occupies the entire north section of the second floor of King Hall and is a commodious, well lighted, double room. During the year 4,929 volumes have been catalogued. Besides these there are a large number of old and sometimes rare books now packed away for lack of room; also many government reports, and nearly half of the books in the Dr. Mendenhall Memorial Library. The total is about 7,000 volumes.

The Dewey system of cataloguing is used, and the daily increased use of the cards shows that the students are more and more appreciating what the card catalogue means to them.

The open shelf has always been the policy of the library, and in the history of the institution, extending over a period of seventy years, it has proved most satisfactory.

The library is open to all students for seven hours each day. The facilities for reference work are admirable in proportion to the number of volumes. Indeed, the library has been fitted for and is especially adapted to reference work in English, history, science and current questions used in the debating societies.

Effort is being made at the present time to make the collection of Friends' books just what the library of a Friends' college should contain.

The reading room is supplied with forty of the best periodicals and four daily papers.

A librarian is constantly in charge, directing the students in methods of research and exercising due care that they form habits of reading good literature.

The Memorial Library named in honor of Dr. Nereus Mendenhall is an important part of the main library, containing valuable material on philosophy and Biblical literature. In this, also, is a little volume having 1631 as its date of publication, George Fox's Journal of 1650 edition, Crisp's Christian Experience of 1694, and Fisher's Testimony of Truth of 1679, besides several bearing eighteenth century dates.

Lutzon's Art Treasures of Italy in two volumes, presented by the late Richard Junius Mendenhall of Minneapolis, is also a valuable addition.

LITERARY SOCIETIES

The Henry Clay and Websterian are composed of young men, and the Philagorean of the young ladies. These societies afford an opportunity for the development of the powers of extemporaneous speaking, for training in parliamentary rules, and general culture. Each society has a room for its own special use, and the efforts which have been made for improvement during the year are worthy of praise.

COLLEGE JOURNAL

In addition to the regular literary work the societies of the college have for the past eighteen years sustained the "GUILFORD COLLEGIAN," a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the college. It is also a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.

THE CABINET

The Cabinet of Natural History Specimens is one of the most interesting features of the institution. The collection has been formed more especially with reference to giving assistance in class-room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities. We find it indispensable as a means of furnishing examples and illustrations for the various branches of natural history.

Among the most valuable specimens may be mentioned:

The collection of minerals, containing more than two hundred varieties.

Specimens of limestone, including stalactites, stalagmites, and other formations from the Mammoth, Luray, and Wyandot Caves.

A number of rocks, representing igneous, metamorphic, stratified, and glaciated specimens.

A collection of fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic, and Cenozoic eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mount Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific, and Florida.

Shells.—Comprising more than one hundred and fifty land and water species.

Marine Animals.—Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archaeological Specimens.—More than one thousand in number.

A collection of casts of prehistoric implements, numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the stone, polished-stone, and bronze ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild ducks taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the cabinet great care has been taken to obtain such specimens as will aid in the study of zoology and kindred subjects.

Our cabinet contains more than two hundred varieties of birds' eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the most prominent orders of South America, Europe,

Asia, and Africa. The eggs of the guillimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptors from the United States, Canada, Mexico, Europe, and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable.

We would take this occasion to request any friends of the college, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.

PUBLIC LECTURES

Arrangements are made to have popular lectures from time to time on the literary, scientific and historical questions of the day.

TO PARENTS

Reports of scholarship and deportment are issued at the end of the first quarter, at the middle, and at the close of each term. The reports of scholarship are based upon written examinations and upon the daily recitations.

In case reports are not promptly received by parents and guardians, we shall esteem it a favor to be so informed.

In order to secure safe and prompt delivery, express packages or postoffice money orders for students should be sent in care of Guilford College.

Telegraph and express offices are established at Guilford College railroad station.

The college has telephone connection with Greensboro and other points on the long distance line.

All students sustain a great loss who are not present at the opening of the term.

Applications for leave of absence, or for removal from college, should be made by the parent or guardian directly to the President. Parents who consult the highest interest of their children will not call them out of school without some urgent reason.

While the management of the college will cordially provide for and encourage every kind of physical training, inter-collegiate contests when permitted will be subject to such rules and regulations as the Advisory Board of Athletics may provide.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, except books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

EXTRA CHARGES

(1) Pupils in certain science classes are charged for use of laboratory materials and instruments, plus breakage, as follows:

Chemistry, \$5.00 per term.

Biology, \$2.50 per term.

Botany and surveying, \$1.00 each per term.

Physiology and astronomy, 50 cents each per term.

Freshman physics, \$2.00 per term.

Sophomore physics, \$3.00 per term.

Advanced physics, \$5.00 per term.

(2) Meals to the sick in rooms, except in the nursery, will be charged extra.

(3) A graduation fee of \$5.00 is charged at the close of the college course.

For extra for music, see pages 43-44.

For extra charge for bookkeeping, see page 46.

Books and stationery are sold for cash.

I. IN COLLEGE STUDIES—See Pages 16-18

For board and tuition, fuel, lights, and laundry, each
term \$90 00

Payable in advance as follows:

September 4th	\$45 00
November 2nd	45 00
January 18th	45 00
March 21st	45 00

These figures, \$180.00, cover all charges for comfortably furnished rooms—two students in a room, single beds—electric lights, fuel, board, use of bath rooms, laundry, use of nursery in case of sickness, library, museum, laboratories, professional service of our attending physician, M. F. Fox, M. D., and tuition in all regular courses.

Students who have washing done at home and are absent from the college each week from Friday evening to Monday morning are allowed ten dollars reduction each term.

II. IN PREPARATORY STUDIES—See Page 18

For board and tuition, fuel, lights, and laundry, each
term \$84 00

Payable in advance as follows:

September 4th	\$42 00
November 2nd	42 00
January 18th	42 00
March 21st	42 00

III. TUITION

Tuition for college studies for year...	\$60 00
Tuition for preparatory studies for year..	48 00

No reduction will be made for absence for the first two weeks at the beginning or for the last two weeks at the close of a term.

CLUB RATES FOR BOARD

To meet the demands for cheaper living, arrangement has been made by which young men can furnish their own provisions and board at cost. A dining hall has been prepared for this purpose. The rooms in cottages are furnished with stoves, bedsteads, mattresses, chairs, tables, and electric lights. The charge of TWELVE DOLLARS PER TERM for each student covers room rent and wages of a cook in charge of dining-room and kitchen, and wood sawed right length for stove, electric lights and use of bath. The clubs must meet expense of splitting wood and bringing in wood and water for cook room. Provisions may be brought from home and their market value received in credit.

Under this plan of boarding, expense for living need not exceed \$5.00 per month for each student. Students who avail themselves of this system live well, and have the same advantages and regulations as those who board in the college.

PAYMENT OF BILLS

Payment of all bills for each term must be made in advance—one-half at the beginning and one-half at the middle of the term.

Students, when they enter at mid-term, will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the college on account of protracted sickness of ten days or more a pro rata part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any should leave the institution for any other cause, or be expelled or suspended, they will forfeit the money advanced.

Text-books are sold for cash only, and at END OF TERM purchased at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

STUDENTS MET AT GUILFORD COLLEGE STATION

Students are met at the above-named station on the Winston-Salem Railroad at the opening of each term, and conveyed to the college. For conveyance to and from the station, a moderate charge will be made to students, teachers, or visitors.

MISCELLANEOUS

Within twenty-four hours after arrival at the college all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills, and procure a registration card.

At the beginning of the term, students are expected to observe all the regulations of the college from the time of their arrival. Before taking meals in the dining-room they must enroll their names upon the register in the Treasurer's office. A strict observance of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the college buildings, at such places as are satisfactory to the Faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms at the beginning of any term are *not at liberty to withdraw* to any other boarding place during that term.

The privilege of the bath-rooms is not open to students who do not board in the college.

The fact that students board outside the college gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes, or lectures.

Rooms in the dormitories or cottages that have been engaged by students before the beginning of a term will

not be held for them after the opening day of the term, unless the payment of the full term charges be made in advance. Otherwise such students will be considered on an equal footing with those who have not been promised rooms.

Books and stationery are furnished at lowest prices for cash only, and at the end of the term the books will be purchased at a reasonable discount. If any student wishes to have an open account for books, it is requested that a deposit of five dollars be made to his or her credit in the book and stationery department. A full statement of purchase can be secured at any time and balance due remitted by Mary E. W. White, who has charge of this department. The book store is open Monday, Wednesday, and Friday of each week, 8:00 to 9:00 a. m., and 1:00 to 2:00 p. m.

Boarders furnish the white linen and one blanket for their beds, also their own soap, towels, and table napkins. One pair of pillow cases and three single bed sheets will be needed for exchange for each boarder.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

Visitors at the college should register at the office before entering the dining-room. Cost for each meal, 25 cents.

Each boarding student is allowed three meals each term free for his visiting friends.

Every student entering the college thereby pledges himself to obey faithfully its laws and regulations.

Special care should be taken to comply with the requirement that all articles of apparel be plainly marked with the name of the owner in full with indelible ink.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with overshoes and umbrellas.

Students upon their arrival must report themselves as early as practicable to the President's office. College students will be assigned to course of study and to classes by the Dean, Professor Thomas Newlin; and students in the preparatory school will be classed by the principal, Professor E. Vivian Floyd.

Boarders are expected to be prompt in coming to and leaving the dining-room at the time allotted for meals. The rule is not to admit anyone to the dining-room after it is indicated that the door is "Closed."

Rooms in the dormitories will be under the careful daily inspection and supervision of the Matron of the college.

Each occupant is held responsible for the condition of his room, and is required to keep it in decent order.

Occupants are held responsible for disorders occurring in or issuing from a room, and any misappropriation, damage, or defacement of furniture or buildings beyond necessary wear and tear will be paid out of the Athletic Association Contingent Fund, unless settled by the person doing the damage as required.

DONATIONS AND BEQUESTS

Any friends of Guilford College wishing to make donations for Special or General Endowment, are invited to correspond with President Hobbs, or leave any bequest to the Trustees of Guilford College, an institution incorporated under the laws of the State of North Carolina.

FORMS OF BEQUESTS

I give and bequeath to the Trustees of Guilford College, Guilford County, North Carolina, the sum of..... dollars, to be applied at the discretion of its trustees for the general purposes of said college.

I give and bequeath to the Trustees of Guilford College, Guilford County, North Carolina, the sum of..... dollars, to be safely invested by the trustees of said college and called the.....Scholarship Fund. The interest on this fund shall be applied, at the discretion of the trustees of said college, to the aid of deserving students.

I give and bequeath to the Trustees of Guilford College, Guilford County, North Carolina, the sum of..... dollars, to be safely invested by the trustees of said college as an endowment for the support of Professorship of..... in said college.

MEMORIAL FUNDS

- The Doctor Oliver Woodson Nixon Fund, \$25,000.00.
- The Harriett Green Fund, \$12,000.00.
- The Doctor Nathan B. Hill Fund, \$5,000.00.
- The Ella Lindley Fund, \$5,000.00.
- The Jonathan E. Cox Fund, \$3,000.00.
- The Francis White Fund, \$5,000.00.
- The Wells Fund, \$1,000.00.
- The Richardson Fund, \$2,758.00.
- The William Johnson Fund, \$1,500.00.

ALUMNI

CLASS OF '89

Robert H. Cronk, B. S.	Pickering, Ont.
Joseph Moore Dixon, B. S.	Missoula, Mont.
Edward B. Moore, B. S.	Broxton, Ga.
Robert Cromwell Root, B. S.	Berkeley, Cal.
Lola S. Stanley Moore, A. B.	Genoa, N. C.
*Lucius A. Ward, B. S.	_____
*Campbell White, B. S.	_____
Florina W. John, B. S.	Raleigh, N. C.

CLASS OF '90

John T. Benbow, A. B.	Winston-Salem, N. C.
Augustine W. Blair, B. S.	Gainesville, Fla.
Jessica Johnson Dickson, B. S.	Kimberlin Heights, Tenn.
Genevieve Mendenhall Blair, B. S.	Gainesville, Fla.
Susanna Osborne, B. S.	Center, N. C.
Leonard C. Van Noppen, A. B.	Westerleigh, Staten I., N. Y.
David White, A. B.	Greensboro, N. C.
H. Hermon Woody, A. B.	Guilford College, N. C.

CLASS OF '91

Alzanon Alexander, B. S.	High Point, N. C.
Frank B. Benbow, A. B.	Franklin, N. C.
S. Addison Hodgkin, B. S.	Greensboro, N. C.
Arthur Lyon, B. S.	High Point, N. C.
Joseph H. Peele, B. S.	Goldsboro, N. C.
Elisha D. Stanford, B. S.	East Bend, N. C.
Mary Mendenhall Davis, B. S.	Guilford College, N. C.
Julia S. White, B. S.	Guilford College, N. C.

CLASS OF '92

Sue J. Farlow Raiford, A. B.	Conley, Va.
*M. Edna Farlow, B. S.	_____
Martha J. Henley, B. S.	Asheboro, N. C.
Mary C. Massey Pearson, B. S.	Goldsboro, N. C.
Walter W. Mendenhall, B. S.	Cleveland, Ohio
Virginia Ragsdale, B. S.	Jamestown, N. C.
William Jasper Thompson, B. S.	Eagletown, N. C.
Emma L. White, B. S.	Belvidere, N. C.
George W. Wilson, B. S.	Gastonia, N. C.
Edwin M. Wilson, A. B.	Haverford, Pa.
Laura D. Worth, B. S.	Guilford College, N. C.

CLASS OF '93

Marion Chilton, A. B.	Danbury, N. C.
Eugene E. Gillespie, A. B.	Yorkville, S. C.
Elizabeth M. Meader White, B. S.	High Point, N. C.
James P. Parker, B. S.	Wadesboro, N. C.
Elwood O. Reynolds, B. S.	Whittier, Cal.
Chas. F. Tomlinson, B. S.	High Point, N. C.
Cora E. White, B. S.	Belvidere, N. C.
Elbert S. White, B. S.	Norfolk, Va.

CLASS OF '94

Lucille Armfield, B. S.	High Point, N. C.
Wm. J. Armfield, B. S.	Asheboro, N. C.
Mary Arnold Gilmore, A. B.	Sanford, N. C.
Ruth C. Blair Ader, B. S.	Archdale, N. C.
F. Walter Grabs, A. B.	Bethania, N. C.
Emma Hammond Smith, B. S.	Clinton, N. C.
Annie F. Petty, B. S.	Greensboro, N. C.
Henry A. White, B. S.	High Point, N. C.
Isabella Woodley, A. B.	Charlotte, N. C.
Wm. T. Woodley, Jr., A. B.	Cisco, N. C.
Eugene J. Woodward, B. S.	Wilmington, N. C.
Hiram B. Worth, B. S.	Greensboro, N. C.

CLASS OF '95

G. Raymond Allen, A. B.	79 Wall St., New York, N. Y.
Cecil A. Boren, B. S.	Pomona, N. C.
Dora Bradshaw Clark, B. S.	Washington, D. C.

Eunice M. Darden Meader, B. S.	Tamworth, N. H.
Henryanna C. Hackney White, A. B.	Greensboro, N. C.
Chas. M. Hauser, B. S.	High Point, N. C.
Samuel H. Hodgin, A. B.	Guilford College, N. C.
Ottis E. Mendenhall, A. B.	Lexington, N. C.
Walter H. Mendenhall, A. B.	Lexington, N. C.
J. O'Neal Ragsdale, B. S.	Madison, N. C.
Cornelia Roberson Michaux, B. S.	Greensboro, N. C.
H. Sinclair Williams, B. S.	Concord, N. C.

CLASS OF '96

Edgar E. Farlow, B. S.	High Point, N. C.
Robt W. Hodgin, A. B.	Greensboro, N. C.
George L. Morris, B. S.	Guilford College, N. C.
Mary B. R. Edwards, B. S.	Salemburg, N. C.
Amy J. Stevens, B. S.	Goldsboro, N. C.
Addie Wilson Field, B. S.	Newnan, Ga.

CLASS OF '97

Joseph E. Blair, A. B.	Athens, Ala.
Vernon Luther Brown, B. S.	Greensboro, N. C.
Lelia Boyd Kirkman, B. S.	Pleasant Garden, N. C.
Oscar Peyton Moffitt, A. B.	High Point, N. C.
Thomas Gilbert Pearson, B. S.	Greensboro, N. C.
Sarah Walker Stockard Magness, A. B.	Magness, Ark.
Deborah Bertha W. Babb, B. S.	Conley, Va.

CLASS OF '98

*Anna Ray Anderson, B. S.	_____
Walter E. Blair, A. B.	Greensboro, N. C.
Ada Martitia Field, A. B.	Weiser, Idaho
Lena Alvira Freeman Ragan, B. S.	Archdale, N. C.
John M. Greenfield, A. B.	Kernersville, N. C.
Ora Helena Jinnett Swing, A. B.	Tallahassee, Fla.
Herbert C. Petty, B. S.	Ampere, N. J.
J. Oscar Redding, B. S.	Asheboro, N. C.
Sidney H. Tomlinson, B. S.	High Point, N. C.
Percy Worth, B. S.	Indianapolis, Ind.

CLASS OF '99

John W. Lewis, A. B.	Greensboro, N. C.
Elizabeth W. Coffin Lewis, A. B.	Greensboro, N. C.
William W. Allen, Jr., A. B.	Camden, N. J.

CLASS OF '00

Lacy Lee Barbee, B. S.	Lexington, N. C.
Annie King Blair Allen, A. B.	Camden, N. J.
J. Wilson Carroll, A. B.	Ruffin, N. C.
Calvin Duvall Cowles, A. B.	Los Angeles, Cal.
R. Lindsey Ellington, B. S.	Reidsville, N. C.
Newton Fernando Farlow, A. B.	Winston-Salem, N. C.
*Pinkney Groome, A. B.	_____
Kearney E. Hendricks, B. S.	Asheboro, N. C.
Nellie Lancaster Jones, A. B.	Charlotte, N. C.
Clement Orestes Meredith, A. B.	Guilford College, N. C.
Harold C. Taylor, A. B.	Greensboro, N. C.

CLASS OF '01

William C. Hammond, B. S.	Asheboro, N. C.
J. Carson Hill, A. B.	High Point, N. C.
Thomas B. Hinton, B. S.	Greensboro, N. C.
Emma G. King, A. B.	High Point, N. C.
Linnie Raiford, A. B.	Conley, Va.
Robert C. Willis, A. B.	Washington, D. C.
John Waldo Woody, A. B.	Guilford College, N. C.

CLASS OF '02

Clara Ione Cox, A. B.	High Point, N. C.
Chas. Woodward Davis, B. S.	Vassalboro, Me.
William Chase Idol, B. S.	Winston-Salem, N. C.
C. Elmer Leak, B. S.	Greensboro, N. C.
A. Homer Ragan, B. S.	Mt. Gilead, N. C.

CLASS OF '03

Irvin T. Blanchard, B. S.	Woodland, N. C.
Maria Edgeworth Bristow, B. S.	Conley, Va.
Flora Harding, B. S.	Farmington, N. C.
Charles L. Holton, B. S.	Asheboro, N. C.
Phillip D. M. Lord, A. B.	Biddeford, Me.
R. William McCulloch, A. B.	Atlanta, Ga.
Ida Eleanore Millis, A. B.	Guilford College, N. C.
R. Delia Raiford, A. B.	Zuni, Va.
Charles McCoy Short, A. B.	Charlotte, N. C.
Edgar Thomas Snipes, B. S.	Menola, N. C.

CLASS OF '04

Elizabeth B. Bradshaw, A. B.	Aidyl, Va.
M. Alice Cartland, A. B.	Greensboro, N. C.
Joseph D. Cox, B. S.	High Point, N. C.
Robert P. Dicks, B. S.	Randleman, N. C.
Ernest P. Dixon, B. S.	Merritt, N. C.
C. Gordon Gainey, B. S.	Fayetteville, N. C.
Marvin Hardin, A. B.	Columbia, S. C.
Wm. Penn Henley, B. S.	Charlotte, N. C.
D. Ralph Parker, B. S.	High Point, N. C.
Katharine C. Ricks, B. S.	Richmond, Va.
L. Lea White, A. B.	Jamestown, N. C.

CLASS OF '05

Bessie W. Benbow, A. B.	Oak Ridge, N. C.
James O. Fitzgerald, Jr., A. B.	Pelham, N. C.
Fred B. Hendricks, B. S.	Asheboro, N. C.
Mary D. Holmes, A. B.	Woodland, N. C.
R. Ernest Lewis, A. B.	New York City, N. Y.
William G. Lindsay, A. B.	Madison, N. C.
Richard E. Martin, B. S.	East Bend, N. C.
James Hoge Ricks, A. B.	Richmond, Va.
Terry D. Sharp, A. B.	Greensboro, N. C.
Clarence H. Whitlock, B. S.	Maxton, N. C.
Oscar V. Woolsley, A. B.	Pleasant Garden, N. C.

CLASS '06

David H. Couch, B. S.	Lynn, Mass.
R. Cabell Lindsay, A. B.	Madison, N. C.
Joseph Moore Purdie, A. B.	Holguin, Cuba
R. Arnold Ricks, Jr., B. S.	Richmond, Va.
Florence L. Roberson, B. S.	Guilford College, N. C.
L. Gertrude Wilson, A. B.	Canton, N. C.

* Deceased.

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